

WorkBook

FACTORISING QUADRATIC TRINOMIALS

WorkNotes

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FACTORISATION

Common Factors

Common factors are numbers or pronumerals that can be wholly divided into each part of an expression.

Example 1

Solution	Explanations
$6d + 8$	Both 6 and 8 are divisible by 2. $6 \div 2 = 3 \text{ and } 8 \div 2 = 4$
$= 2(3d + 4)$	The common factor, in this case 2, is written in front of the brackets and the quotients are written inside the brackets. $6d \div 2 = 3d \text{ and } 8 \div 2 = 4$

Example 2

Solution	Explanations
$4m^2 - 5m$	Both m^2 and m are divisible by m . $m^2 \div m = m \text{ and } m \div m = 1$
$= m(4m - 5)$	The common factor, in this case m , is written in front of the brackets and the quotients are written inside the brackets. $4m^2 \div m = 4m \text{ and } 5m \div m = 5$

Example 3

Solution	Explanations
$6a^2 - 8ad$	Both $6a^2$ and $8ad$ are divisible by 2 and a . $a^2 \div a = a \text{ and } a \div a = 1$ $6 \div 2 = 3 \text{ and } 8 \div 2 = 4$
$= 2a(3a - 4d)$	The common factor, in this case $2a$, is written in front of the brackets and the quotients are written inside the brackets. $6a^2 \div 2a = 3a \text{ and } 8ad \div 2a = 4d$

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Grouping

Grouping is used to factorise expressions with 4 or more terms.

Example 1

Solution	Explanations
$ac + ad + bc + bd$	The expression is separated into two parts. In most cases this will not require re-arranging. $ac + ad / + bc + bd$
$= a(c + d) + b(c + d)$	Each part of the expression is factorised, removing common factors. (See above)
$= (c + d)(a + b)$	$a(\underline{c + d}) + b(\underline{c + d})$ It can be seen that $(c + d)$ is a common factor. Remove this common factor.

Example 2

Solution	Explanations
$15t^3 - 9t^2 + 25t - 15$	The expression is separated into two parts. In most cases this will not require re-arranging. $15t^3 - 9t^2 / + 25t - 15$
$= 3t^2(5t - 3) + 5(5t - 3)$	Each part of the expression is factorised, removing common factors. (See above)
$= (5t - 3)(3t^2 + 5)$	$3t^2(\underline{5t - 3}) + 5(\underline{5t - 3})$ It can be seen that $(5t - 3)$ is a common factor. Remove this common factor.

Quadratic Expressions

Quadratic Factorisation		
<u>ALWAYS</u> remove Common Factors First		
2 Terms	Difference of 2 Squares	$4u^2 - 49$
3 Terms	Monic Trinomial	$b^2 - 21b + 108$
	Non-Monic Trinomial	$40v^2 - 71v + 21$
4 Terms (or More)	Grouping	$15t^3 - 9t^2 + 25t - 15$

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Difference of 2 squares

A Difference of Two Squares will factorise to a product of conjugates.

Conjugates are binomial expressions that only by the sign separating the two terms in the binomial expressions.

Eg. $(u - 8)$ and $(u + 8)$ are conjugates
 $(8u - k)$ and $(8u + k)$ are conjugates

Example 1

Solution	Explanations
$u^2 - 64$	The two terms separated by the minus sign are both squares. $u^2 = (u)^2$ and $64 = (8)^2$ i.e. $u^2 - 64 = (u)^2 - (8)^2$
$= (u - 8)(u + 8)$	Each bracket contains the square roots, one bracket has a negative sign and the other bracket has a positive sign.

Example 2

Solution	Explanations
$25k^2 - 36v^2$	The two terms separated by the minus sign are both squares. $k^2 = (k)^2$ and $25 = (5)^2$ $v^2 = (v)^2$ and $36 = (6)^2$ i.e. $25k^2 - 36v^2 = (5)^2(k)^2 - (6)^2(v)^2$
$= (5k - 6v)(5k + 6v)$	Each bracket contains the square roots, one bracket has a negative sign and the other bracket has a positive sign.

Perfect Squares

Perfect squares result from the squaring of a binomial expression.

Eg. $(t + 5)^2 = t^2 + 10t + 25$

Example 1

Solution	Explanations
$h^2 + 16h + 64$	To be a perfect square the expression must contain two squared terms, and the remaining term should be double the product of the two square roots. $h^2 = (h)^2$ and $64 = (8)^2$ <u>and</u> $2 \times h \times 8 = 16h$
$= (h + 8)^2$	The solution is a bracket that contains the two square roots separated by the same sign as the middle sign of the trinomial.

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Example 2

Solution	Explanations
$16a^2 - 40as + 25s^2$	<p>To be a perfect square the expression must contain two squared terms, and the remaining term should be double the product of the two square roots.</p> $16 = (4)^2 \text{ and } a^2 = (a)^2$ $25 = (5)^2 \text{ and } s^2 = (s)^2$ <p>and $2 \times 4a \times 5s = 40as$</p> <p>i.e. $(4a)^2 - (2 \times 4a \times 5s) + (5s)^2$</p>
$= (4a - 5s)^2$	The solution is a bracket that contains the two square roots separated by the same sign as the middle sign of the trinomial.

Quadratic trinomials

Quadratic trinomials are of the form $ax^2 + bx + c$ where a , b , and c are real numbers and $a > 0$. Two special cases, Difference of 2 Squares (which are quadratic binomials) and Perfect Squares (which are quadratic trinomials), have special factorisation methods as outlined above.

Quadratic trinomials are either monic or non-monic. They are factorised differently.

Note:

Monic means one

$$b^2 - 21b + 108$$

(the coefficient of b^2 is 1)

Non-monic means “not one”

$$40k^2 - 57k + 20j^2$$

(the coefficient of k^2 is 40)

Monic

Example 1

Solution	Explanations
$b^2 - 21b + 108$	If the trinomial factorises, each bracket will contain a b .
$= (b \quad)(b \quad)$	<p>The constant is +108 (the + is important)</p> <p>What are the two numbers that multiply to give 108 and <u>add</u> to 21? (don't worry about the -21 yet)</p> $\begin{array}{c} +108 \\ \swarrow \searrow \\ 9 \quad 12 \end{array}$ <p>Write two brackets containing this information.</p>
$= (b - 9)(b - 12)$	<p>Because 108 is positive, the two numbers have the same sign. Because the middle term is negative, both numbers are negative.</p> $\begin{array}{c} +108 \\ \swarrow \searrow \\ -9 \quad -12 \end{array}$
$= (b - 9)(b - 12)$	Insert the signs.

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Example 2

Solution	Explanations
$m^2 - 3m - 40$	If the trinomial factorises, each bracket will contain an m .
$= (m \quad)(m \quad)$	<p>The constant is - 40 (the - is important)</p> <p>What are the two numbers that multiply to give 40 and <u>subtract</u> to 3? (don't worry about the -3 yet)</p> <div style="text-align: center;"> $\begin{array}{c} -40 \\ \swarrow \searrow \\ 5 \quad 8 \end{array}$ </div> <p>Write two brackets containing this information.</p>
$= (m \quad 5)(m \quad 8)$	<p>Because 40 is negative, the two numbers have different signs. Because the middle term is negative, the 'bigger' number is negative.</p> <div style="text-align: center;"> $\begin{array}{c} -40 \\ \swarrow \searrow \\ +5 \quad -8 \end{array}$ </div> <p>By 'bigger', we refer to the magnitude or size of the number. However, remember $5 > -8$.</p>
$= (m + 5)(m - 8)$	Insert the signs.

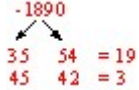
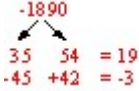
Non-Monic

Example 1

Solution	Explanations
$5x^2 + 11x + 6$	Multiply the <u>leading co-efficient</u> and the <u>constant</u> . i.e. $5 \times 6 = +30$. (the + is important)
	<p>What are the two numbers that multiply to give 30 and <u>add</u> to 30? (don't worry about the +11 yet)</p> <div style="text-align: center;"> $\begin{array}{c} +30 \\ \swarrow \searrow \\ 5 \quad 6 \end{array}$ </div>
$= 5x^2 + 5x + 6x + 6$	<p>Because 30 is positive, the two numbers have the same sign. Because the middle term is positive, the two numbers are positive.</p> <div style="text-align: center;"> $\begin{array}{c} +30 \\ \swarrow \searrow \\ +5 \quad +6 \end{array}$ </div> <p>Rewrite the expression, separating the middle term into two parts, using these factors.</p>
$= 5x(x + 1) + 6(x + 1)$	Use grouping to factorise this 4 term expression
$= (x + 1)(5x + 6)$	

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
Example 2

Solution	Explanations
$54g^2 - 3g - 35$	Multiply the <u>leading co-efficient</u> and the <u>constant</u> . i.e. $54 \times -35 = -1890$. (the - is important)
	What are the two numbers that multiply to give 1890 and <u>subtract</u> to 3? (don't worry about the -3 yet)
	
$= 54g^2 - 45g + 42g - 35$	<p>Because 1890 is negative, the two numbers have different signs. Because the middle term is negative, the 'bigger' number is negative.</p>  <p>By 'bigger', we refer to the magnitude or size of the number. However, remember $42 > -45$. Rewrite the expression, separating the middle term into two parts, using these factors.</p>
$= 9g(6g - 5) + 7(6g - 5)$	Use grouping to factorise this 4 term expression
$= (6g - 5)(9g + 7)$	

Mutiple Steps

Some expressions can be factorised using more then one of the above methods. Remember to always look for common factors first.

Example 1

Solution	Explanations
$2m^2 + 30m + 72$	All terms are divisible by 2. (2 is a common factor.)
$2(m^2 + 15m + 36)$	The bracket contains a monic trinomial. If the trinomial factorises, each bracket will contain an m .
$= 2(m \quad)(m \quad)$	<p>The constant is +36 (the + is important)</p> <p>What are the two numbers that multiply to give 36 and <u>add</u> to 15? (don't worry about the +15 yet)</p>  <p>Write two brackets containing this information.</p>
$= 2(m + 3)(m + 12)$	<p>Because 36 is positive, the two numbers have the same sign. Because the middle term is positive, both numbers are positive.</p> 
$= 2(m + 3)(m + 12)$	Insert the signs.